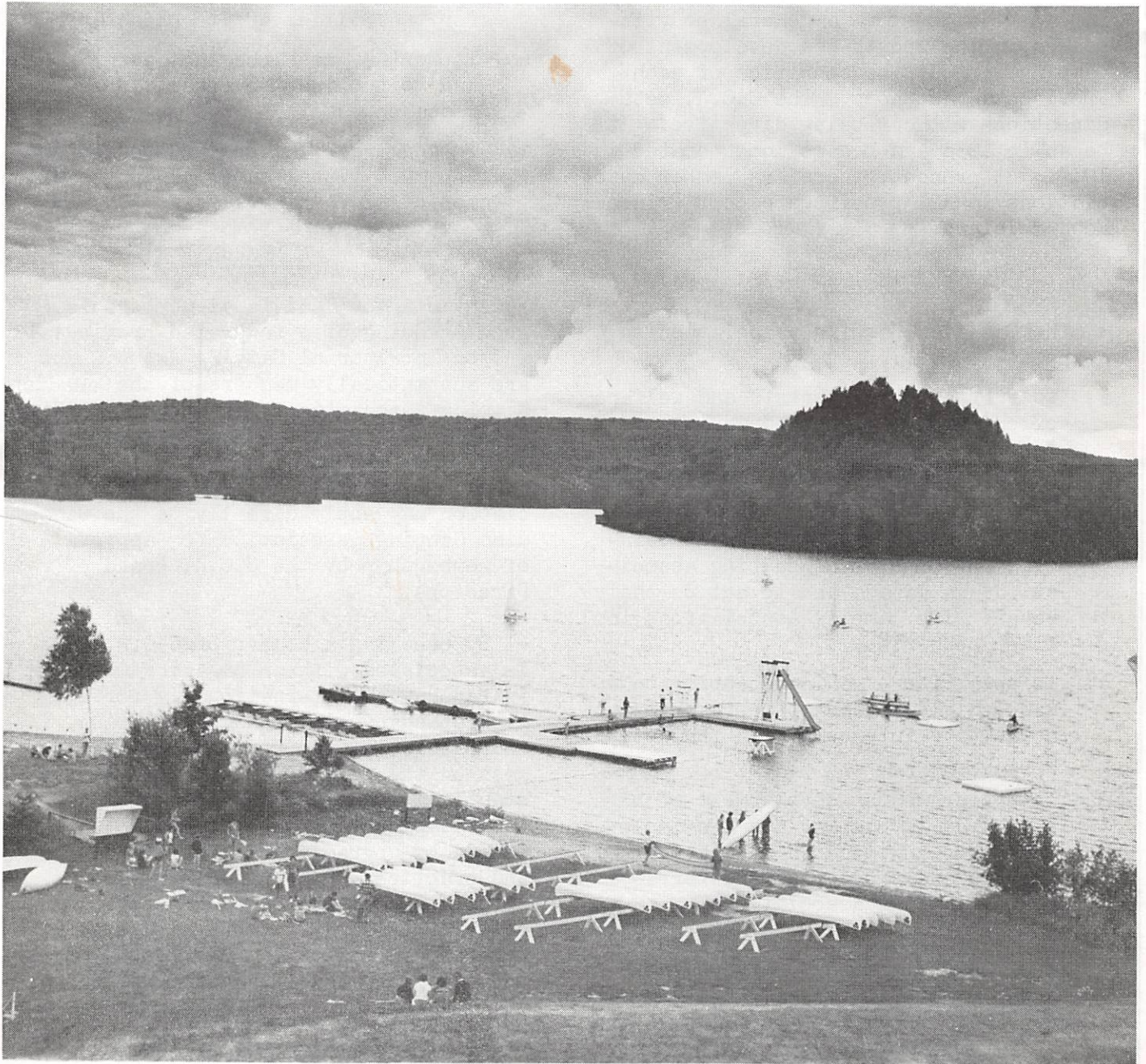


canadian camping



OFFICIAL PUBLICATION OFFICIELLE

THE CANADIAN CAMPING ASSOCIATION / L'ASSOCIATION DES CAMPS DU CANADA

SUITE 203, 102 EGLINTON AVENUE EAST • TORONTO, ONTARIO M4P 1E1
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Canadian Camping Association

WHAT IS IT?

The Canadian Camping Association is a National Federation of volunteer camping leaders uniting all the Provincial Camping Associations into a general body involved in the growth and development of camping without the sacrifice of each Province's autonomy. The C.C.A. sets directions without being directive. It began in 1936 and became incorporated in 1949. At present, there are member associations in all provinces except Prince Edward Island.

WHY IS IT?

The Canadian Camping Association's purposes are

- a) To further the interests and welfare of children, youths and adults through camping as an educative, character building and constructive recreational experience.
- b) To act as a liaison between provincial and territorial camping associations in Canada and to act on their behalf with camping associations in other countries.
- c) To speak for organized camping on a national level and to represent their collective interests with the Government of Canada.
- d) To encourage the development of high standards in camping and the implementation and maintenance thereof through the provincial and territorial camping associations.
- e) To study all aspects of camping and to interpret and disseminate knowledge concerning development and regulations pertaining thereto.
- f) To further training programmes and conferences on a national level for camp leaders and other personnel active in the operation of camps.

- g) To read, to print and publish such books, periodicals and leaflets as the Association may think desirable for the filling of its objectives.
- h) To further research into camping and to publish the results of such research.
- i) To encourage the production and use of audio visual material in the promotion of camping.

MEMBERSHIP

Any camp or individual members in good standing of a federated Provincial and/or Territorial Camping Association are automatically members of the Canadian Camping Association. Any camp or individual involved with organized camping in an area of Canada where there is no Provincial or Territorial Camping Association may apply directly to the Canadian Camping Association for approval of membership by the C.C.A. Board of Directors.

By becoming a Member of C.C.A., one is associated with an organization which is recognized internationally for its high standards in organized camping. Membership in C.C.A. implies a willingness on the part of its members to constantly improve the quality of organized camping and camp leadership in Canada by upgrading camping standards and practices. The Canadian Camping Association is the voice of camping in matters of mutual concern with the Federal Government and with governments and organizations around the world

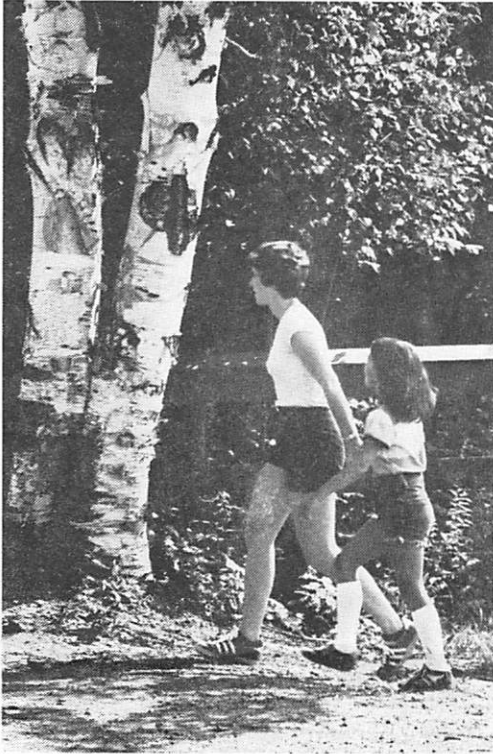
(cont. on page 12)

FRONT COVER

The waterfront, Camp Tawingo
Huntsville, Ontario

The COUNSELLOR'S Page

Applying for a job



This is the time of year when many of you will be deciding about your plans for the coming summer. For some it will be merely a matter of determining whether or not you are going to return to camp, for some it will be a matter of choosing a camp where you feel you can contribute some of your skills which you have gained during the past few years. Others may be wanting to widen their camping experience and try another camp.

Choosing a camp... Look around. Find out about a variety of camps. Select two or three whose program and philosophy are compatible with your own. You can get much of this information from your PROVINCIAL CAMPING ASSOCIATION. Ask around among your friends and find out about as many camps as you can.

When you are applying for a job, consider these points when making out your letter of application. All may not be applicable to your situation, but others could be very useful.

1. For each camp send a SEPARATE application (your specific qualifications -- tests passed etc. -- may be on a mimeographed sheet). Camp directors are not often interested in reading a form letter with their name typed in the appropriate place. If you have chosen their camp they want to know why it is "special" to you.
2. Tell how you heard about the camp.
3. Either type or write very clearly.
4. Include the following information in one section of the letter. NAME, AGE, BIRTHDATE, HOME ADDRESS, (SCHOOL ADDRESS IF LIVING AWAY FROM HOME), PHONE NUMBER(S), GRADE, PROGRAM (academic, technical, etc.)
5. Indicate your previous camping experience and/or background information which

(cont. on page 9)

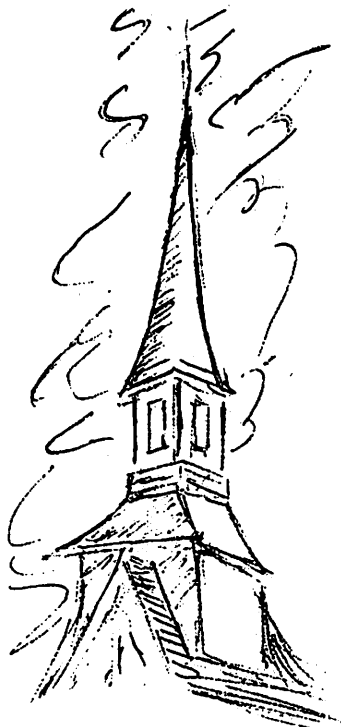
Church camps— Why do children attend?



R



R



Have church camps changed over the years? Were the goals and objectives of church camping in the late 1800s and early 1900s significantly different from what one would discover in camp staff manuals or publicity materials today? Do children attend church camps for many of the same reasons they attended years ago?

If responses gathered from a sample of campers attending the Brainerd Presbyterian Center (a church camp located near Stroudsburg, PA) are typical of most throughout the country, the answers to the previous questions do not seem to indicate significant change. Most attended camp to participate in physical activities and make new friends. These reasons for attending church camp, or other types of camps for that matter, are not extremely different from those one would have heard from campers attending the first church camps and schools in the late 1800s. Church camping is probably not as high on the priority lists of many young men and women as it was when the Rev. George Hickley unfolded the church camping movement in America, but many children still attend.

As one might assume, the initial thrust which sparked the camping movement in the United States was the desire to have youngsters learn to live in harmony with nature. However, youngsters during the early camping movement meant only boys. Camping had not yet been accepted as an activity for girls. This attitude, however, changed near the turn of the century primarily through the efforts of Luther Gulick and Laura Mattoon. Although the church camping movement supported the concept of living in harmony with nature, ministers were also concerned with having an opportunity to get to know the younger members of their congregations better and with taking the time to be a good influence on them for character development.

Have times really changed? Sure we have our heated buildings, expensive swimming pools, paid staff members, and fancy publicity materials, but have all of these changed our reasons for providing camping programs within our churches or changed reasons why kids attend our church camps? I doubt it!

During the summer of 1977, I was employed as the camp director at the Brainerd Presbyterian Center. Prior to arriving at camp, campers were sent a questionnaire to collect information about them and their reasons for wanting to attend camp. The results of that survey indicated that most campers were coming to go swimming, hiking, boating and to make new friends, respectively. Other experiences desired by campers, in order of their priorities, were arts and crafts, music, social games, and Bible study.

Although there were no rank-order activity differences in the swimming, hiking, and boating preferences of males and females, there were differences between the sexes in other categories. Females expressed a much greater desire for music and arts and crafts activities than did males. They also gave greater priority to making new friends, to learning about the Bible, and to participating in social games than did their male counterparts.

After observing and talking with campers and staff members throughout the summer, I am certain that the results of this survey are quite accurate, with two exceptions. First, hiking was not as high a priority as initially indicated by both sexes; and secondly, males were more interested in making new friends than the pre-camp survey indicated.

In general terms, these results support the concept of making the church camp experience physically, socially, and mentally rewarding. At least it was for the director.

—John H. Jones

John H. Jones is chairman of the Department of Recreation and Leisure Services Management, East Stroudsburg State College, East Stroudsburg, PA. He is currently doing a nationwide study on accredited church camps and their problems.

Reprinted from Camping Magazine, the American Camping Association's official publication, September/October 1978

Nova Scotia Reports

ON A SUMMER PROJECT

by Paul Potter
Project Coordinator

Sponsored by a grant from the
Department of Secretary of State

On May 8, 1978, the Nova Scotia Camping Association's summer project began with one staff member and shortly thereafter, two additional staff members were hired. Initially, the staff worked on articulating the objectives of the project as were laid down by the Nova Scotia Camping Association Executive. When this process was complete, final plans were worked out with the Executive of the N.S.C.A.

The first step was to make contact with the camps, identify the proper contact people for each camp and set up possible visitation dates. The N.S.C.A. standards for resident youth camps were developed into a check list format to make them more useful during the actual visitations. At the end of May, a N.S.C.A. Newsletter was published with information on preparing for camp and on the summer project.

Attention was then directed to implementing some new training events and to assist with other annual training events. The first of these took place during the long weekend in May. Fifty Camp Counsellors and Directors gathered for the N.S.C.A.'s annual training program. John Latimer, Past President of the Canadian Camping Association and Jane McCutcheon, C.C.A. Secretary were the keynote speakers.

The first Provincial Woodsmanship School was held in June. Thirty young people participated and the course, based on the National Woodsmanship program, ran for two weekends and was aimed at training camp leaders in hiking, back packing and canoe tripping. The content of the course covered the skills and techniques required to lead a successful, safe trip out of doors. This program was so successful that we would like to run a full national-type course in this province in 1979.



As well as the two N.S.C.A. training events mentioned above, the project staff were involved in leading sessions for training programs throughout June for three Department of Social Service Camps and Camp Brunswick and Arthur Kidston Memorial Camp. All these events were very successful and there is a growing interest to see more such events run in other camps in the province next spring.

(cont. on page 6)

Nova Scotia Reports

cont. from page 5)



May and June also saw the development of a song book. Although some camps had been working on their own song book, none was large enough to hold all of the songs from every camp. Therefore a provincial song book with more than five hundred songs was published. Since its publication, the book has been in constant demand and may soon require a second printing.

The cost is \$ 3.00 and it is available from:

Nova Scotia Camping Association
Box 696
Halifax, Nova Scotia B3J 3H5

The first camp visitation took place on July 6th, and by the end of the summer forty-six camps had been visited, not counting the Girl Guide and Boy Scout Camps that were also visited.

In most cases, the visitors were met with hesitation, mainly because they were felt to be inspectors. After sometime talking and sharing ideas, the camps showed great interest in the project and the N.S.C.A. They left most camps wishing that more time was available and with an open invitation to return.

The summer project was successful for many reasons. Over and above the obvious success of obtaining accurate information for the directory and meeting individual camp staff, the development of new contacts will probably be of the most benefit to the Association. The visitations made the Association very visible and for the most part, Camp Directors were glad there was an Association concerned about their camp that could provide resources and help when needed.

Many people this summer became educated about the Association and the benefits it makes available, as well as, becoming more aware of good camping standards and the need for such standards. This was obvious in the many new members that joined the N.S.C.A. this summer. The visitations also offered a great vehicle for sharing ideas and telling one camp about another.

— COMING EVENTS —

FEBRUARY	1979	FEVRIER	APRIL	1979	AVRIL
19-24	ACA-CCA Convention - Minneapolis		6-8	ACQ Formateur multiplicateur 11-C	
24-25	CCA Board Meeting - Winnipeg		6-8	OCA-COEO Conference/Workshop Boyne River Nat. Sci. School	
MARCH		MARS	10	OCA Annual Meeting - OSCC - Toronto	
1-3	OCA Conference - Toronto		17	CCA Executive Meeting - Toronto	
1-9	ACQ-QCA Semaine des camps		27	ACQ-QCA Exécutif provincial	
7-12	CCA Winter Woodsmanship School		27-29	ACQ Seminaire des directeurs - thème: La communication	
9-10	SCA Workshop		27-29	SCA Spring Conference and Annual Meeting - Echo Valley Centre	
9-11	ACQ Formateur multiplicateur 11-B				
22	ACQ-QCA Exécutif provincial				

Book Review



The New Games Book, edited by Andrew Fluegelman, Dolphin Books, Doubleday and Co., Inc., Garden City, N.Y., pp. 193, \$6.25 (Cdn.), 1976.

"Play hard, play fair, nobody hurt" is the motto of New Games. Published by the New Games Foundation, this is a collection of games old and new and borrowed from traditional favorites with a different approach. Delightfully written and illustrated with charming pictures, New Games explains the games in specific and easily-followed instructions.

Available from: C.C.A. Publications
102 Eglinton Ave., E.
Suite 203
Toronto, Ont. M4P 1E1
\$6.25



MAY	1979	MAY
9	ACQ Rencontre - Région de Québec	
10	ACQ-QCA Assemblée Annuelle	
12	OCA Counsellor Conference - Centennial College - Toronto	
24-26	CCA Annual Meeting - Nova Scotia	
25-26	ACQ Session destinée aux moniteurs	
JUNE	1979	JUIN
	SCA Woodsmanship School	
10-16	OCA Woodsmanship School	
<hr/>		
November 2 & 3	CCA Board Meeting and SCA Fall Conference - Saskatoon	

Fred Okada, Chairman of the Canadian Camping Association's Publications Committee, says about The New Games Book

"During a recent directors' weekend I was first introduced to something called "New Games". We all spent the next hour participating in a number of different activities. Echoing sounds of fun and excitement were loudly heard during that hour and the end came too soon for everyone. We were told that more of the same could be found in The New Games Book."

Stewart Brand, George Leonard and Pat Farrington each contributed to the beginnings of the "new games" concept. Stewart conceived the aspect of "soft war" which is the "idea that people could design their conflict forms to suit everyone's need." Leonard was interested in the concept of "creative play" represented in the "experience of a player placed in an open environment and encouraged to use his imagination to devise new play forms." Pat Farrington added her own vision of "soft touch" within a game that would develop trust and cooperation. From these roots developed the concept of "New Games" which really represents "an attitude that encourages people to play together."

It's not a book filled with theories and rules, but rather it contains some sixty tried games that are well illustrated. There is a section on how one might organize a new games night by suggesting a sequence of games. Stimulated by the ideas that are scattered throughout the book, you will begin to generate your own "new games".

I'm appreciative of my exposure to the concept of "new games" and the book which is a valuable addition to my resource library."

WAKE-UP! SHAPE UP!
WALK!



A CAMPER'S PLEA

Please, Hear What I'm Not Saying

Don't be fooled by the face I wear
for I wear a thousand masks.
And none of them are me.
Don't be fooled, for God's sake
don't be fooled.

I give you the impression that I'm secure.
That confidence is my name and
coolness my game.
And that I need no one. But don't
believe me.

Beneath dwells the real me in confusion,
in fear, in aloneness.
That's why I create a mask to hide behind,
To shield me from the glance that knows,
But such a glance is precisely my salvation.

That is, if it's followed by acceptance,
if it's followed by love.
It's the only thing that can liberate me
From my own self-built prison walls.

I'm afraid that deep-down I'm nothing,
and that I'm just no good,
And that you will see this and
reject me.

And so begins the parade of masks.
I idly chatter to you.
I tell you everything that's really
nothing
And nothing of what's everything,
of what's crying within me.

Please listen carefully and try to hear
what I'm not saying

I'd really like to be genuine and
spontaneous, and me.
But you've got to help me. You've
got to hold out your hand.

Each time you're kind,
and gentle, and encouraging.
Each time you try to understand
because you really care.
My heart begins to grow wings,
very feeble wings, but wings.

With your sensitivity and sympathy,
and your power of understanding,
You alone can release me from my
shadow world of uncertainty --
From my lonely prison.

It will not be easy for you,
The nearer you approach me
The more blindly I may strike back.

But I am told that love is
stronger than strong walls
And in this lies my hope, my only
hope.

Please try to beat down these walls
with firm hands
But gentle hands -- for a child is
very sensitive.

Who am I you may wonder?
I am someone you know very well,
For I am every man you meet,
and I am every woman you meet.
And I am you, also.



Applying for a job

(cont. from page 3)

you consider makes you qualify for a position.

6. Achievements - if not otherwise noted, list tests and awards you have received (Red Cross, Bronze, "Y" etc.)
7. Special Skills: if you have some particular skills (eg. playing the guitar) or have a hobby such as photography which might help you contribute to the camp in a special way, include the information.
8. A recent photograph of yourself makes the contact more personal and easier for a prospective employer to relate to your application.
9. References are important. Include three or four references with their addresses and phone numbers. These references should be people who can objectively comment on your character and your capabilities.

If this is your first contact with the director in a business capacity remember -- first impressions are important. As campers there are many more privileges than responsibilities. As a member of staff, camp directors want to know you will act responsibly. A well-organized, clear, comprehensive letter can be a definite help in starting you on your way to your goal. Your letter will be one of many (often VERY many). Be sure it represents the best you can do.



ONTARIO CAMPING ASSOCIATION

ANNUAL CONFERENCE



March 1 - 3, 1979

Royal York Hotel
Toronto

This year we are saluting the
International Year of the Child

Registration Information from:
O.C.A., 102 Eglinton Ave., E.
Suite 203
Toronto, Ont. M4P 1E1
(416) 486-8630

NOTE

Beginning with this issue, we hope to have at least one page devoted to the particular interests of Camp Counsellors. If you have an article you would like to have considered for publication or want to ask a specific question or have a comment to send along in the form of a "Letter to the Editor" let us hear from you.

Address letters and articles to the

Editor, Canadian Camping
102 Eglinton Ave., E.
Suite 203
Toronto, Ontario M4P 1E1





Introducing . . .

PLAY LEADERSHIP TRAINING KIT

A new practical resource kit for trainers of play leaders . . .

Developed by the National Task Force on Children's Play, Canadian Council on Children and Youth

Order Form for

Play Leadership Training Kit

Return to: Canadian Council on Children
and Youth
323 Chapel Street
Ottawa, Ontario
K1N 7Z2

There are a number of excellent manuals available to help play leaders with the practicalities of a play program (crafts, games, first aid) but . . .

A recent national survey conducted by the National Task Force revealed a lack of available material on the *principles of play leadership and child development in the play setting*.

This kit is intended to meet that need.

It deals with general play leadership roles common to all play settings. It can and should be supplemented with material specific to the nature of the particular program and/or agency.

pour présenter le . . .

DOSSIER POUR LA FORMATION DU MONITEUR

Une nouvelle source d'informations pratiques pour instructeurs et moniteurs . . .

Préparé par le Comité national d'étude sur les jeux de l'enfant, Conseil canadien de l'enfance et de la jeunesse.

Bon de commande

Dossier pour la formation du moniteur

A l'ordre du: Conseil canadien de l'enfance et de la jeunesse
323, rue Chapel
Ottawa, Ontario
K1N 7Z2

Il existe un nombre considérable d'excellents manuels qui sont disponibles pour venir en aide aux moniteurs sous l'angle pratique du programme de loisirs (artisanat, jeux, premiers soins) mais . . .

Un sondage récent à l'échelle nationale effectué par le Comité national d'étude sur les jeux de l'enfant a révélé la carence d'une documentation relative aux principes du monitorat et de l'épanouissement de l'enfant dans le contexte ludique.

Le dossier est centré sur ce besoin.

Il traite du rôle général du moniteur commun à tous les milieux ludiques. Il pourrait, et devrait, être complété à l'aide de matériel spécifiquement adapté à la nature du programme et/ou de l'organisme.





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- **DISPOSE OF BREAKAGE**
Save yourself the trouble and expense of buying matching replacements for pieces that crack, chip and shatter.
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COMPANY or CAMP _____

ADDRESS _____

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Canadian Camping Association

FEDERAL SUPPORT

All C.C.A. program and projects are made possible by financial contributions from the Fitness and Amateur Sport Branch of the Ministry of National Health and Welfare. Without this strong support, both financially and in sound advice, it would not be possible to carry out our many programs and projects.

WHY JOIN?

- To help promote the camping ideal in your province.
- To learn about camping from the top experts in the field.
- To participate in the camping movement.
- To share ideas and knowledge about camping.
- To obtain help and advice from our National Office.

- To let the experience of others benefit you through our Consultation Service.
- To participate in National C.C.A. Conferences which have proven to be of great value to directors and other staff.
- To use a good library on camping.
- To receive information regarding new publications on camping.
- To utilize the Publications Service. One can order directly from the C.C.A., a number of very valuable publications.
- Canadian Camping Magazine - keeps members informed of new ideas and trends in camping as well as offering help in planning maintenance, new ideas in program, ways to keep food bills in line and other articles that assist in improving the standards and quality of camping in Canada.

Next month: C.C.A. Committees, Projects and Task Forces.

CAMP RICHILDACA (Day Camp)
Mr. & Mrs. W. J. Babcock,
Kettleby, Ont.
LOG 150

ISSN 008-3119

TORONTO, ONTARIO M4P 1E1
SUITE 203, 102 EGLINTON AVENUE EAST

canadian camping association
association des camps du canada



THE SIGN
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